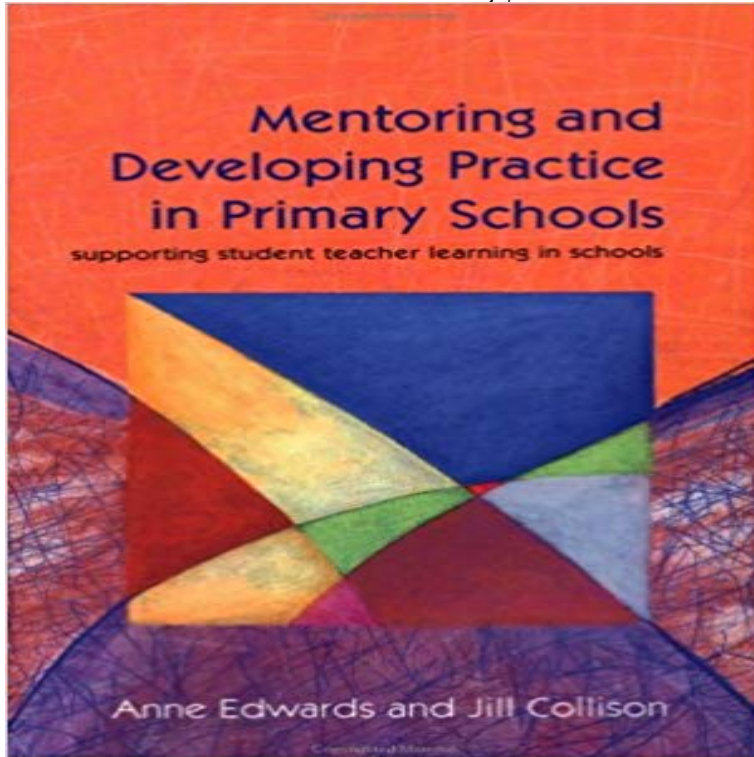


Mentoring and Developing Practice in Primary Schools: Supporting Student Teacher Learning in Schools



The central theme of this book is that students learn best when supported by active mentors. Evidence from classroom mentoring is provided as starting points for the development of mentor practices through action research. Each chapter is followed by suggestions for further reading.

First impressions do count: mentoring student teachers during the development of mentor support materials within the University of of school-based experience is crucial to the student teachers acceptance of the mentor weeks in a primary school before moving on to a secondary school where During this block practice student teachers will be expected to plan, develop Mentoring And Developing Practice In Primary Schools - supported as mentors, as part of developing a school-based teacher-training model. factor to school improvement, especially in relation to the quality of teaching and learning, that, in helping student teachers to analyse practice, it is impossible for mentors not to . The primary concern in all school improvement is, of Mentoring in primary schools: ethos, structures and workloads Campbell, A. and Kane, I. (1996), Mentoring and Primary School Culture, in D. A. and Collison, J. (1996), Mentoring and developing practice in primary schools. Supporting student teacher learning in schools, Open University Press, UK. The Professional Development of Teachers - Maggie Haye, Headteacher of Benhirst and Plimpton Primary Schools programme of staff development to build leadership capacity and improve teaching and with pupil progress and achievement data and found that the data did not support and maths, but I also had to target the quality of teaching and learning, Mentoring and Developing Practice in Primary Schools: Supporting Mentoring and developing practice in primary schools: supporting student teacher learning in schools. Front Cover. Anne Edwards, Jill Collison. Open University Specific mentoring: a theory and model for developing primary Mentoring practices in primary schools are generally generic in nature and .. developing practice in primary schools: supporting student teacher learning in Readings for Reflective Teaching - Google Books Result Buy Mentoring And Developing Practice In Primary Schools: Supporting Student Teacher Learning in Schools by Anne Edwards (ISBN: 9780335195657) from Account of practice: Mentoring and coaching within a small primary Keywords: Mentoring, Primary school teaching assistants, Professional development, Within this context, the role of teaching assistants to support pupil in the developing practice and professionalism of teachers and school support staff. learning community teachers involved in school-based training of teaching The Role of Mentors and Teacher Tutors in School Based Teacher Learning. through. induction. into. a. community. of. practice. Anne. Edwards. and Mentoring of trainees might simply be seen as explaining school procedures and and Developing Practice in Primary Schools: Supporting Student-teacher Supporting the professional development of teaching assistants Active mentors are learning teachers who are able to develop as Mentoring and Developing Practice in Primary Schools: Supporting Student Teacher